



# All Saints Primary School

## Sapphires Class

### Cross Curricular Links to Support Learning

#### Art and DT

The children will be developing their art skills through learning activities related to WW2. These will include designing their own propaganda posters, studying Rita Angus as an artist, creating their own silhouette as well as making their own poppy pop art display. Throughout these learning experiences, children will develop their sketching, painting and printing work. Children will be learning about shelters to create their own Anderson Shelter at home. Within school they will be developing their understanding of nutrition, where food comes from and how life was different during WW2, linked to rationing and 'favourite foods'.



WW2



#### Geography and History

#### Key Texts:

Goodnight Mr Tom by Michelle Magorian  
 Wave me goodbye by Jacqueline Wilson  
 The Harmonica by Tony Johnston  
 Erika's Story by Ruth Vander Zee  
 Anne Frank by Josephine Poole and Angela Barrett  
 The boy in the striped pyjamas by John Boyne  
 My Story: Blitz: The diary of Edie Benson, London 1940-1941

#### French

Children will continue to develop their listening, speaking and recording skills with French. We will use a range of songs, rhymes and activities to learn and use new vocabulary.

Children will learn about how and why WW2 started, what happened during Dunkirk, why rationing was introduced and what impact it had on the people, the role of women, the holocaust and other key events. They will learn about where key events took place and what these places were, and are like. They will learn about evacuating to the country and how people travelled during WW2.

#### PSHE

Sapphires will be developing skills and learning techniques to improve in the 8 areas of 'SUCCESS': TRY NEW THINGS, WORK HARD, CONCENTRATE, PUSH YOURSELF, IMAGINE, UNDERSTAND OTHERS AND DON'T GIVE UP.  
  
 Children will learn about themselves as learners and develop their independency skills.

#### Super Skills

Each week your child will read within a small group, with the teacher, interpreting and making inferences about a variety of texts. The focus of these sessions will:

- Enable pupils to identify and comment on the structure, features and organisation of texts;
- Probe understanding and interpretation of texts by promoting the use of deduction, inference and interpretation of ideas or events;
- Enable pupils to explain, comment on and respond to a writer's use of language;
- Teach strategies to enable pupils to summarise, generalise and develop an overview of the text.

Children will be reading a variety of texts based on WW2 this term.

**Key Information:**

- Monday – Wednesday Mrs Regan teaching in class
- Thursday – Friday Mrs Beecham teaching in class
- PE is on Monday and Wednesday
- All families are invited to attend our Sapphires ‘meet the teachers’ event on Friday 15<sup>th</sup> September at 9am.
- Celebration Assembly Wednesday 22<sup>nd</sup> November 2017 2:45 – 3:30pm\_

**Home Learning:**

- Maths home learning is set and due in every Thursday
- Spelling home learning is set and due in every Friday
- Home learning project is to build an Anderson Shelter. Please see additional information being sent home this week.
- Additional home learning will be communicated when necessary.

English	Mathematics	Science	RE
<p>During this topic, children will learn about different genres specifically in English: Historical settings, diary writing, stories with flashbacks and poetry.</p> <p>Children will also learn about a wider range of texts through cross curricular learning, such as non-chronological report writing, persuasive writing and posters, autobiographies and biographies.</p> <p>Children will learn to read and analyse text types and create success criteria to help them to write their own. They will use drama strategies to engage fully with a range of texts and develop their planning skills before writing.</p> <p>Spelling and grammar will continue to be taught through our spelling lessons, WORD MECHANICS. Children will be learning about word classes, different sentence types, using different types of punctuation, cohesive devices as well as developing their spelling strategies and application into topic and cross-curricular learning. _</p>	<p>We will start the term by studying Place Value. This will include reading, writing and comparing numbers up to 10 000 000, as well as rounding numbers and looking at decimals.</p> <p>We will then move onto Addition and Subtraction of numbers using mental and written methods.</p> <p>Children will learn to multiply and divide by numbers up to 1000 using mental and written methods. They will learn about factors, multiples and prime numbers.</p> <p>All number work will involve problem solving with multi-step problems and we will practise using estimation, rounding and inverses to check accuracy.</p> <p>We will finish the term with some statistics including tables, graphs and averages and some shape work involving circle properties, area, perimeter and volume.</p>	<p>For the first half term we will be finding out about light. This will mainly involve learning about light travelling in straight lines, how light travels into our eyes and how we see things. We will also learn about shadows and why they have the same shape as the object that causes them.</p> <p>After half term we will study electricity. We will create circuits and use symbols to draw diagrams representing them. We will also look closely at the brightness of bulbs and the volume of buzzers and how components of a circuit impact on them.</p> <p>Throughout our Science work, we will be learning about different types of enquiry, learning to use a good level of accuracy with our recording and measuring, and presenting our findings in a range of ways.</p>	<p>Our first unit of work will be ‘People of God’. In this unit, we will be learning about the early followers of God including Moses. We will learn more about the Ten Commandments and how they were relevant during Biblical times as well as how they are relevant to people in modern times. We will learn about some Christian charities and some of the common foci of Christians around the world today.</p> <p>Children will learn about Hinduism, particularly how Hindus show their commitment to their God. Children will learn about Hindu beliefs and practices, and some of the important places and stories related to Hinduism.</p> <p>Christmas: the children will take part in Christmas celebrations at school and we will reflect on the story of Christmas.</p>

PE	Computing	Music
<p>In PE, Sapphires will be developing their skills in invasion games with Mr Noyce, playing basketball, football and tag rugby this term. Additionally, the children will be developing their gymnastic skills with Mrs Regan.</p>	<p>Children will begin by learning some examples of different kinds of code used for computing. They will practise writing their own code for a variety of purposes.</p> <p>We will then move onto learning about e-Safety. Children will develop their skills about keeping themselves safe online as well as their understanding of their responsibilities when communicating online.</p> <p>Additionally, children will use online resources for research and be able to decide on their usefulness. They will use programs like 'MY MATHS' to support their learning.</p>	<p>Children will learn to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians, focusing on songs from the WW2 period.</p> <p>Later in the term, children will be preparing for the Christmas Carol Service.</p>