

# All Saints Primary School



**Topaz Class Summer Term 2017**

## Our Wonderful Local Area Castles

### Cross Curricular Links to support learning:

#### Super Starter

##### Our Wonderful Local Area:

Farm Shop in class  
Tractor Outbreak! Our school field will become inundated with tractors in all shapes and colours on Tuesday 25<sup>th</sup> April 2017.

##### Castles:

An invitation to be a knight...  
Archery Day 14/6/17

#### Marvellous Middle

##### Our Wonderful Local Area:

A visit to Holwell farm (Tuesday 2<sup>nd</sup> May 2017)

##### Castles:

22/6/17 Sherborne Castle Visit

#### Fabulous Finish

##### Our Wonderful Local Area:

Celebration Assembly (sharing all our learning) – Wednesday 24<sup>th</sup> May 2017

##### Castles:

Kings, Queens, Princes, Princesses and Knights Day!  
11/7/17 (all day dress up!)

#### Art and D.T.

Children will be learning about the artist John Constable as well as completing their own farming and landscape collage, sketching in our local environment and making rubbings and repetitive prints in art. Within DT, children will enjoy creating their very own moving tractor based on our farm and tractor visit! They will learn about moving vehicles and joining materials in the safest and most accurate way.

Within both topics, children will be learning about the basic principles of a healthy and varied diet, understanding where food comes from (including a trip to Yeovil Tesco) and preparing their very own food, including creating their very own banquet food for our castle day and using clay to make their own pottery item for the banquet table!

They will develop their understanding of evaluating and planning both within DT and Art.

#### Books and Authors

##### Our Key Class Texts will be:

*Please do not read these at home, during the term, if at all possible. It may ruin the element of surprise when we are reading the key texts in class!*

Until I met Dudley by Roger McGough and Chris Riddell  
The Golden Goose by Dick King Smith

What were Castles for? By Phil Roxbee Cox  
Collins Big Cat Castles  
See Inside Castles published by Usborne  
The Knight at Dawn by Mary Pope Osborne  
Castle of Mystery by Mary Pope Osborne

#### Super Skills

Each week your child will read within a small group, with Mrs Regan. This is called Guided Reading and will focus on their targets to improve their reading ability. Children also receive letters and sounds (word mechanics) daily which supports reading words on sight and strategies to read words when they are unsure of how to read them automatically.

*In class we continue to work towards our Reading Award at the end of each half term. Will your child achieve their reading award this half term?*

#### Geography and History

Children will learn about the Geography around their school and grounds by making a map which includes a key and shows the farming fields surrounding our playing field.


They will develop their ability to recognise landmarks and other features including investigating where Sherborne castle is, what is special about the castle, where other castles in the UK are and comparing why we used to have castles and why we still have castles today.

During our castle topic children will learn the history around Sherborne Castle, focusing on Sir Walter Raleigh as a significant figure.






#### Explore Time

Sparkle Time will continue this term, and you should be receiving a letter shortly so that you are clear when your child is taking part. Remember – rain or shine your children will be experiencing the great outdoors so lots of warm, waterproof clothing will be needed please! And of course sun cream and a hat as the weather improves.



English	Mathematics	Science
<p>During this topic, the children will learn specific genres in English:</p> <p><u>Explanation Text writing</u></p> <p>Children will read and analyse explanation texts, understanding language and layout features before writing their own explanation texts about 'How a cow makes milk' and 'How a tractor works'.</p> <p><u>Narrative – story writing</u></p> <p>Children will learn about a variety of traditional tales, as well as alternative traditional tales, before writing their own story based on our story making learning. The focus this half term will be writing exciting stories using a wider range of accurate punctuation and achieving all 4 sentence types (specifically exclamation sentences).</p> <p><u>Non-Chronological report writing</u> Children will review their previous learning about features of report writing through reading and analysing different texts about Castles. Children will learn facts within the topic which they will then use to write their own report about Castles. Sentence construction will be a focus during this writing, as well as using a wider range of punctuation and connectives accurately.</p> <p><u>Non-narrative instruction writing</u> This will be linked to making our own puppet for our fairy tale writing/story making area. Children will develop their introductory skills and writing for a purpose as well as their word choice, focusing specifically on imperative verbs.</p> <p>Children will also learn about a wider range of genres through cross curricular learning such as persuasive writing for 'Save our farming community', rhymes and repetitive language such as Farmer Duck, play scripts when performing 'There's a sunflower in my supper', letter writing in role as a character and diary writing in role as someone living in a castle.</p> <p>Children will continue their learning about spellings daily. Weekly spellings will be set by Mrs Crumpler on a Monday so please ensure they have their home learning book especially on this day.</p>	<p>Maths is fun. Maths is everywhere. We remember this by learning maths daily in Topaz and ensuring our learning is as practical and as 'hands on' as possible.</p> <p>Our main focus for maths this half term is securing our understanding of the four operations:</p> <p>Addition and subtraction – focusing on formal methods and missing number sentences</p> <p>Multiplication and division – focusing on using different methods and applying these methods in problem solving</p> <p>We will also continue Maths Passports this term – if you are unsure of your child's maths targets please come and see me and I can let you know what to do to help them at home ☺ Most importantly, children's mental maths is key, so daily times tables practice and ensuring your child knows their number bonds and doubles/halves automatically will really benefit them.</p> <p>Maths can happen daily at home too! Remember to remain positive about it and that whether you are counting out the peas at dinner or recognising patterns around the house... you are still using maths!</p> 	<p><b>The children will be learning about the lifecycles of plants and animals, including humans:</b></p> <p>They will:</p> <ul style="list-style-type: none"> <li>-observe and describe how seeds grow into mature plants.</li> <li>-find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> <li>-Write an explanation text about the process of germination.</li> <li>-notice that animals, including humans, have offspring which grow into adults</li> </ul> <p><b>The children will be learning about the use of everyday materials:</b></p> <p>They will:</p> <ul style="list-style-type: none"> <li>-identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</li> <li>-find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>



P.E.	R.E. and PSHE	Computing	Music
<p>We are incredibly lucky this term to continue to have Mr Noyce, a sports coach who will teach the children every Wednesday morning. Activities will be based around athletics in preparation for Sports Day, which will be held on Wednesday 21<sup>st</sup> June in the morning.</p> <p>Additionally, the children will be developing their knowledge and skills around striking and fielding activities such as rounders and cricket.</p> <p>And of course, after half term, children will begin their daily swimming – we just can't wait, especially as there are new assessment badges to collect this year!</p> 	<p>This term the children will be focusing on learning about the religions 'Islam' and 'Christianity'. Throughout the topic we will be attempting to answer the following key questions: "Does going to the mosque give Muslims a sense of belonging?" and "What do Christians believe God is like?"</p> <p>In PSHCE children will be learning about 'relationships' including friendships and how to cope with change, focusing on preparing them for life in Key Stage 2!</p>  	<p>Children will be taught to understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. They will learn this through 'Coding' and using 'Beebots' linked to our English learning on traditional tales.</p> <p>Children will get the experience of using laptops, computers, beebots and iPads this term.</p> 	<p>This term the children will be learning songs based on the play script: 'There's a Sunflower in my Supper'.</p> <p>After half term, children will be listening to songs played in different periods of times and commenting on their likes, dislikes and knowledge of instruments being played.</p> 

#### How to support your child at home:

- Please support your child by reading with them regularly – if you are unsure how to do this or want any additional support, please don't hesitate to speak to me. Children should be having a quality reading time ideally daily, in addition to their reading in school.
- Encourage writing everywhere - specifically using an accurate pencil grip and letter formation. A handwriting support sheet is within your child's home learning book and all letters should now be formed accurately.
- Focus on key words at home. Each week your child will come home with spellings on a Monday. Please ensure you support them in learning these throughout the week. Learning in different ways is best, so chanting them, writing them in sand, look/cover/write/check or even singing the letters in the bath could help your child! They will need their home learning books in school every day, but most importantly on a Monday. If you are unsure how your child is getting on, please speak to Mrs Crumpler.
- Children will be receiving additional home learning this term in preparation for starting in Key Stage Two in September! This will either be English, Maths or topic based. It will be recorded in your child's reading record so that you are clear when it was set and when it is due in. This will be managed by Mrs Regan on a Wednesday so please ensure home learning books are in your child's book bag on a Wednesday.
- We generally have PE on Tuesdays and Wednesdays, however we do have extra curricular activities, therefore it is best for PE kits to be in school every day. Please can I remind you that PE kit is a white t-shirt and navy blue or black shorts, and a dark (blue, black or grey) plain tracksuit. Trainers are preferable due to going out on the field in all weathers and most importantly ALL items need to be named.
- Ensure your child only brings things into school that are **clearly named** and **appropriate**! It is surprising how quickly a jumper can disappear and anything brought from home can easily cause distractions!

Please remember to keep in touch with us, either by phone, email, letter or in person at the end of the day.