

# All Saints Primary School

## Sapphires Class

### CROSS CURRICULAR LINKS TO SUPPORT LEARNING

#### Art and DT

The children will be developing their art skills by creating Ancient Egyptian artefacts. As designers, the children will be creating an Egyptian shaduf.

#### Ancient Egypt

We will be reading:

The Time Travelling Cat and the Egyptian Goddess by Julia Jarman

Horrible Histories – Awesome Egyptians by Terry Deary

The search for Tutankhamen by Jane Shuter

The Egyptian Cinderella by Shirley Climo

Poppy Pym and the Pharaoh's Curse by Laura Wood



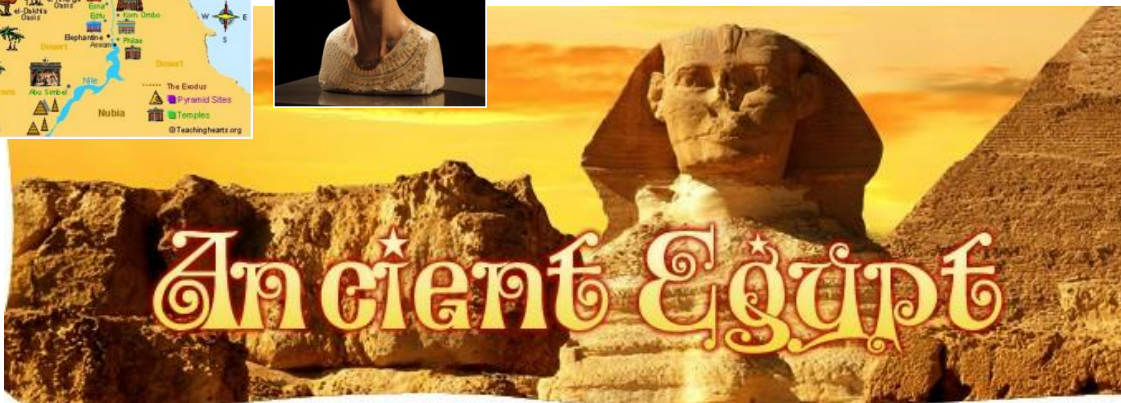
#### Geography and History


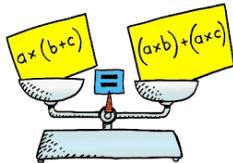

The children will develop their understanding of geography through learning about Egypt and rivers. They will learn about the importance of rivers in the lives of all the people of the world and specifically about why The Nile is and was such an important river in Egypt.

#### Super Skills

Each week your child will read within a group or as a class, with the teacher, interpreting and making inferences about a variety of texts. The focus of these sessions will:

- Enable pupils to identify and comment on the structure, features and organisation of texts;
- Probe understanding and interpretation of texts by promoting the use of deduction, inference and interpretation of ideas or events;
- Enable pupils to explain, comment on and respond to a writer's use of language;
- Teach strategies to enable pupils to summarise, generalise and develop an overview of the text.



English	Mathematics	Science	French
<p>During this topic, children will learn about different genres specifically in English e.g. information texts about Ancient Egypt, letters and diary entries in role and narrative writing.</p> <p>Children will also learn about a wider range of texts through cross curricular learning, such as explanations, instructions and persuasion. Our main focus will be vocabulary choice, punctuation and sentence construction as well as the organisation of our written texts, through paragraphing and non-fiction techniques.</p> <p>Children will learn to read and analyse text types and create success criteria to help them to write their own. They will develop their skills in editing and improving and begin to be able to say whether they have been successful writers.</p> <p>Spelling and grammar will continue to be taught through our spelling and word mechanics lessons, as well as during our English learning. Children will be learning about conjunctions, the passive voice, relative clauses, main and subordinating clauses and modal verbs. Sapphires will also be developing their spelling strategies and skills and applying them into topic and cross-curricular learning.</p> 	<p>During this term children will continue to practise and consolidate their skills in areas of maths including:</p> <p>Percentages</p> <p>Decimals</p> <p>Fractions</p> <p>Ratio and Proportion</p> <p>Algebra</p> <p>Angles and Shapes</p> <p>Position and Direction</p> <p>They will also complete problem solving activities to apply their key skills learning into real life contexts and challenges. Additionally, Quick Maths happens daily and leads to completing our Maths Passports.</p> 	<p><b>Earth and Space – what did the Ancient Egyptians think about the moon and stars?</b></p> <p>Pupils will learn to:</p> <ul style="list-style-type: none"><li>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.</li><li>Describe the movement of the Moon relative to the Earth.</li><li>Describe the Sun, Earth and Moon as approximately spherical bodies.</li><li>Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.</li></ul> <p><b>Animals including humans - What would a journey through your body look like? What did Egyptian embalmers discover?</b></p> <p>Pupils will learn to:</p> <ul style="list-style-type: none"><li>Identify and name the main parts of the human circulatory system.</li><li>Describe the functions of the heart, blood vessels and blood.</li><li>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</li><li>Describe the ways in which nutrients and water are transported within animals, including humans.</li></ul>	<p><b>This term, the children will continue learn to speak French in simple sentences, read short texts and to write sentences on familiar topics.</b></p> <p><b>Children will look at the culture of the countries where the French language is spoken.</b></p>
RE and PSHE			
<p><b>Sapphires will be developing skills and learning techniques to improve in the 8 areas of ‘SUCCESS’: TRY NEW THINGS, WORK HARD, CONCENTRATE, PUSH YOURSELF, IMAGINE, UNDERSTAND OTHERS AND DON’T GIVE UP.</b></p> <p><b>This term we will be learning about Christianity. Our key question will be:</b></p> <p><b>What does it mean if God is holy and loving?</b></p> <ul style="list-style-type: none"><li>Children will identify some different types of biblical texts and use technical terms accurately.</li><li>Explain connections between biblical texts and Christian ideas about God using theological terms.</li><li>Make clear connections between Bible texts studied and what Christians believe about God; for example how churches are designed.</li><li>Show how Christians put their beliefs into practise in worship.</li><li>Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.</li></ul>			
PE	Computing	Music	
<p><b>In PE, Sapphires will be developing their skills in athletics with Mr Noyce. Additionally, the children will be creating an Egyptian dance. In the second half of the summer term, the children will be swimming daily.</b></p> 	<p>This term, children will use the school website to communicate their learning. The children will learning about e-safety and use multi-media to present their learning. The children will using Scratch to create animations and create films using different software. Children will, additionally, use online resources for research and be able to decide on their usefulness. They will use programs like ‘MY MATHS’ and SUMDOG to support their learning.</p>	<p>During Sapphires music lessons, the children will have the opportunity to appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers.</p> <p>Additionally, children will be having singing lessons with Mr Atkinson and Mrs Kellaway in preparation for the Gateway Production which will showcase some well-known and less well known songs by ABBA.</p>	

