

All Saints Primary School

Rubies Class



Cross Curricular Links to Support Learning

Art and DT

Rubies will be linking their art to our getting the message topic by looking at how the Egyptians communicated through symbols and images – hieroglyphics. We'll be printing our hieroglyphic names in ink on a cartouche.

We will also be sculpting clay to make our own canopic jar!

In DT, Rubies will be looking at how the Ancient Egyptians moved large stones using pulleys and levers. We will have a go at designing and making our own pulley/lever system.



Getting the Message



Books and Authors

We will be reading:

The Time travelling cat and the Egyptian Goddess by Julia Jarman

The Egyptian Cinderella by Shirley Climo

Stories from Ancient Egypt by Joyce Tyldesley



Geography

The children will be going 'All around the World'. Our exploring will take us to the Equator, North and South hemisphere, reading co-ordinates by looking at longitude and latitude, time zones and comparing different climates around the World. We will also look at the importance of water and the River Nile to the Egyptians.






Word Mechanics and Super Skills

Children will be developing their spelling strategies by learning a new spelling rule each week such as the /i/ sound spelt y elsewhere than at the end of words. Additionally they will learn about word classes, grammar and punctuation to apply to their own writing. For example: conjunctions, prepositions, apostrophes and fronted adverbials.

Each week children will read within a small group, with the teacher, interpreting and making inferences about a variety of texts. Each session will have a different focus allowing pupils to comment on the writer's use of language and use strategies to predict, interpret and summarise.

Our Guided reading texts will be narratives and non-fiction texts related to the Egyptians topic.

The children will complete activities based on their reading. The main focus for this session is reading comprehension. Other activities may include writing character descriptions, diary entries or poetry.

English	Mathematics	Science	French
<p>Rubies will be starting the Summer term by looking at descriptive poetry. Having listened and responded to poems, we will aim to learn some performance poetry and write descriptive poetry ourselves.</p> <p>Our non-fiction writing will be to write a report on our trip to the Dorchester Museum.</p> <p>After the half term break, we are going to write an adventure story. Working on including fronted adverbials and sentence openers.</p> <p>We will end the summer term by writing an instruction text about mummification.</p> 	<p>At the start of every maths session, the children will continue to do their quick maths activities and work on moving through their maths passports.</p> <p>This term Rubies will be learning about length and perimeter, shapes, and statistics.</p> <p>Rubies will also be learning about time and converting time between seconds and minutes, days and months. As well as this we will be looking at time duration in real life situations.</p> <p>They will also be doing weekly arithmetic sessions. This will help them put their learning into practice.</p> <p>Please continue to support your children with their multiplication tables and telling the time.</p> 	<p>We will finish Living Things and their habitats by recognising that environments can change and that this can sometimes pose dangers to living things.</p> <p>Then we will then continue to look at animals including humans:</p> <ul style="list-style-type: none">• Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals• Identify and name a variety of common animals that are carnivores, herbivores and omnivores• Describe and compare the structure of a variety of common animals• Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	<p>In French, Rubies will be learning about objects around them, from transport to items in school. They will be speaking and writing in French.</p> <div><div>RE and PSHE</div><p>This term Rubies will explore Christianity further by looking at the Trinity, and who the Bible says God is.</p><p>After the half term break, Rubies will then consider 'What is the best way for a Jew to show commitment to God?'</p><p>In PSHE Rubies will examine the themes 'Choices' and 'Change'</p></div>
PE	Computing	Music	
<p>In PE the children will be developing PE skills in dance and swimming.</p> <p>The children will continue to have a weekly lesson outside learning athletics with Mr Noyce.</p> 	<p>The children will be considering how technology affects our lives.</p> <p>Rubies will also continue to look at coding and programming.</p> <p>Additionally, children will use online resources to support their learning, such as My Maths.</p>	<p>During Rubies music lessons, the children will have the opportunity to appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers</p>	