

All Saints Primary School Diamonds Class

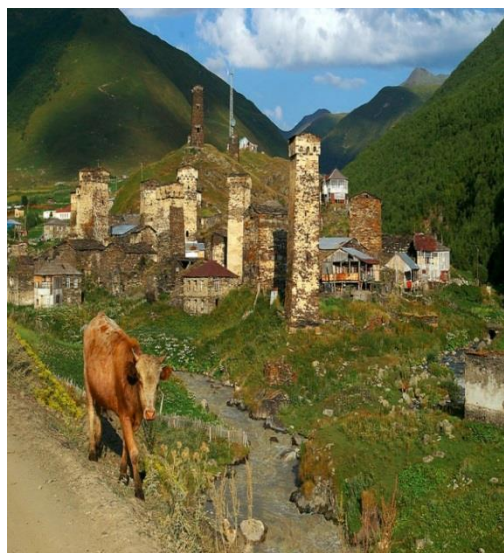
Cross Curricular Links to support learning

Art and D.T.

This term in art the children will be studying the work of James Patterson and his water colour castles. The children will develop the technique of sketching and colour mixing, creating different colours, tints and shades, before creating their own water colour castle of Sherborne Castle. Additionally, the children will explore the importance of the Bayeux Tapestry. They will learn how to use line and blocks of colour in drawings, before creating pictures in the style of the Bayeux Tapestry.

In D.T. this term the children will be focusing on structures, as well as cooking and nutrition. For the first part of the term the children will design, make and evaluate scarecrows having investigated and analysed existing products. After half term the children will be asked to compare and contrast the food we eat today with the food available in Norman times. The children will then focus on the importance of eating a variety of fruit and vegetables before designing, making and evaluating their own fruit kebab.

Farms and Castles



Books and Authors

We will be reading:

The Enormous Turnip by Irene Yates

Farmer Duck by Martin Waddell

All Pigs Are Beautiful by Dick King Smith

The Three Little Pigs by Nicola Baxter

Suddenly! by Colin McNaughton

Jack and the Beanstalk by Richard Walker

The Princess and the Pea by Lauren Child

Shrek by Anne Hughes

Geography and History

This term in history the children will be comparing farming machinery, buildings and workload now and in Victorian times, looking at the similarities and differences. After half term the children will be focusing on the history of castles, looking at the structure and key features of castles, comparing and contrasting a variety of medieval castles. Additionally, the children will learn about the different people who lived in medieval castles, exploring their jobs in order to better understand lifestyles and histories different to their own. As part of this topic the children will also learn about the origins and results of the Battle of Hastings and the Norman conquest of Britain, as well as exploring and describing the ever changing role of the Tower of London.

In geography the children will learn how to use a compass to navigate around a map of a farm. As well as this, the children will learn basic map skills in order to locate the four countries of the UK and their capital cities, examining land features to explain why a capital city castle was built in a location. Finally, the children will learn to plan a map from an aerial photo.

Let's Explore

Each week Diamonds will be given a range of Let's Learn activities related to our class books. These are focused around the Early Years Foundation Stage 7 areas of learning. They are designed to give children the opportunity to explore and begin to learn independently. The children will be given opportunities to develop their social skills and learn the importance of team work, sharing and listening to one another in a range of situations. The children will also be provided with a range of independent reading, writing and maths activities which will be integrated into play situations and art activities.

- **Super Starter**

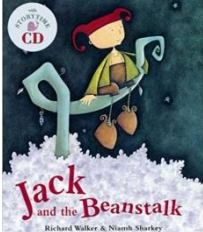
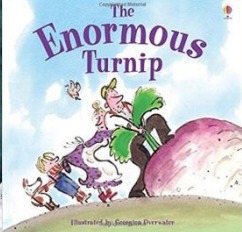



Farming machinery/vehicles exhibition in school




- **Marvellous Middle**

Visit to Sherborne Castle

- **Fabulous Finish**

Princes and Princesses banquet

English	Mathematics	Science	Super Skills
<p>During this topic, the children will learn about five specific genres in English: fiction writing, information texts, non-chronological reports, instruction writing and poetry. The children will also learn about a wider range of genres through cross curricular learning.</p> <p>Our main focus in English across each genre will be vocabulary choice, punctuation and sentence construction, as well as the organisation of our written texts, through non-fiction techniques.</p> <p>Spellings will continue to be taught through our phonics lessons, word mechanics, as well as during our daily super skills learning. The children will be learning about letters and sounds, grammar and punctuation in their own writing, as well as developing their spelling strategies and applying them into topic and cross-curricular learning.</p> <p>For the first part of the term the children will be focusing on The Enormous Turnip by Irene Yates. As a class the children will be studying the features of cumulative/repetitive stories, creating their own story maps and learning signs and actions to retell the story. The children will then rewrite a cumulative/repetitive story, changing the characters and settings to make it their own. Throughout the half term, as part of their topic learning, the children will learn about information texts. They will begin by studying the features of this text for example the purpose of the contents and glossary pages, before writing their own information book about a variety of farm animals.</p> <p>After half term we will be focusing on writing alternative endings for Jack and the Beanstalk by Richard Walker. The children will then learn to write descriptions and poetry based on castles and knights. The children will learn about the features of non-chronological reports by studying articles about St George before applying their history learning to write about the impact of the Norman conquest of Britain. Finally the children will learn about and write instructions for making and preparing fruit kebabs.</p>	<p>Maths is fun. Maths is everywhere. We remember this by learning maths daily in Diamonds and ensuring our learning is as practical and as 'hands on' as possible.</p> <p>In Mathematics this term the children will be begin by focusing on measurement, specifically length, volume and height. The children will then move on to focus on language relating to dates and being able to sequence events in chronological order. After half term the children will focus on number and place value. Throughout all of their learning, the children will enjoy problem solving with our friend in class 'problem parrot'!</p> <p>Maths can happen daily at home too! Remember to remain positive about it and that whether you are counting out the peas at dinner or recognising patterns around the house... you are still using maths!</p>	<p>This term the children will enjoy learning about plants and materials. Throughout these topics the children will learn through observation and investigation by devising and performing simple tests. Such tests will include:</p> <ul style="list-style-type: none"> - investigating which materials are most waterproof in order to design an umbrella. - investigating how plants grow by making cress heads. - investigating which materials float and which sink. <p>During our plant topic the children will learn to identify common wild and garden plants, including deciduous and evergreen trees. As well as this the children will learn about the structure of a variety of common flowering plants, including trees.</p> <p>After the half term the children will learn about materials, focusing on identifying and describing the materials objects are made from by studying their basic properties.</p>	<p>Each week your child will read within a small group, with the teacher and individually.</p> <p>The children will be focusing on word mechanics and developing comprehension skills.</p>
 			<div data-bbox="1854 451 2029 480" data-label="Section-Header"> <p>R.E. and PSHE</p> </div> <p>This term the children will be focusing on Judaism and Christianity, and what we can learn from the bible's teachings. Throughout the topic we will be attempting to answer the questions: "Is Shabbat important to Jewish children?" and "Why is the word 'God' so important to Christians?"</p> <p>In PSHE the children will be learning about 'Relationships' and 'Changes' exploring their feelings, how to challenge themselves and cope with new situations.</p> 

P.E.	Computing	Music
<p>We are incredibly lucky to have a sports coach who will teach the children every Wednesday morning. Activities will be based around athletics.</p> <p>The children will be developing balance, agility and co-ordination through dance and ball skills. The children will develop their skills in striking and fielding activities where they will learn to kick, throw and catch. The children will then learn and help choreograph a ballroom dance to perform at the banquet.</p> <p>Additionally, after the May half term the children will have daily swimming lessons in small groups to develop basic movement skills, water confidence and safety awareness.</p> 	<p>The children will begin by focusing on E-Safety, learning about how to behave acceptably and stay safe online. The children will then learn how to use technology purposefully to research, organise, store, manipulate and retrieve digital content.</p> 	<p>This term the children will be learning how to use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will also experiment with pitch and play tuned and un-tuned instruments.</p> 

How to support your child at home:

- **Please** support your child in reading regularly. The children will have the opportunity to attend a reading party at the end of each half term if they read five times **every** week.
- Encourage writing everywhere - specifically using accurate pencil grip and letter formation. A handwriting support sheet is within your child's home learning book.
- Focus on key words at home. If you would like a list of high frequency words I can provide this – just ask!
- If your child partakes in classes outside of school, please keep us aware of any personal achievements that we can celebrate with your child in school. We would really love to share their amazing achievements at home in school, especially as there is a whole section for this in our achievement files!
- We generally have PE on a Wednesday and Thursday, however we do have extra curricular activities, therefore it is best for PE kits to be in school every day. Please can I remind you that PE kit is a white t-shirt and navy blue or black shorts, and a dark (blue, black or grey) plain tracksuit.

Thank you for taking the time to read this booklet – it is much appreciated and I hope it goes a little way towards introducing you to our class learning this term.

Please remember to keep in touch with me, either by phone, letter or in person at the end of the day.

I feel privileged to teach your children and I look forward to working alongside you all for the benefit of your children.

Diamond team this term:

Miss Newman – Class teacher

Miss Amor, Mrs Yeatman, and Miss Scott– Teaching assistants