

Primary Sport Premium Report July 2019

What does the Government say?

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and the sport they offer.

This means that the school should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

All Saints

The planned use of the PE and school sport funding at All Saints Primary School has been extremely effective already in improving and sustaining high quality teaching and learning of PE and sports provision. As quoted in our OFSTED report (2014) "Sports premium funding is spent effectively on enhancing pupils' engagement and performance in physical education and sports, particularly in areas such as gymnastics and swimming. It is also spent effectively developing teachers' expertise in teaching and assessing pupils' skills in physical education. One result of this has been the improved performance of pupils in competitive sports."

It is our aim to not only sustain this effectiveness but to also continue improving our PE and sports within our school to:

- Fulfil our vision for the school by ensuring that all pupils have the best opportunity to achieve their full potential through developing each individual's learning power and mindfulness
- Ensure that all pupils receive high quality teaching and coaching in all aspects of PE
- Upskill staff through CPD opportunities to deliver high quality PE provision
- Ensure that all pupils leave our school being able to swim at least 25 metres and can complete lifesaving tasks
- Ensure that all pupils experience competition and or sporting festivals and are challenged to improve their own performance in a range of sports and outdoor pursuits

• Ensure that all pupils have a good understanding of what a healthy life style looks like and how to develop healthy lifestyles and behaviours for life

AfPE:

Vision:

All pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

PE and School Sport Funding - Break Down

School Information:

How many children are eligible for funding? 90

How much premium funding has been received by All Saints each academic year?

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2013 - 2014	£5,073
2014 – 2015	£3,200
2015 – 2016	£3,458
2016 – 2017	£3,458
2017-2018	£16,650
2018-2019	£16,743

How has this money in previous years, ensured sustainability?

- > 3 year subscription from imovesdance.com has been used in both dance and gymnastics this academic year and made a positive impact to the teaching and learning of those areas in all four classrooms.
- ➤ Whole school approach to swimming assessment has continued (3 years of awards and certificates)
- > Equipment has continued to be purchased to enhance play times and active learning
- Playground (previous spending of basketball nets and active learning boards) has been used by all children in intra-school competitions this academic year, and continues to be used for our play leader scheme at playtimes.

How has All Saints spent the premium funding this academic year?

2018-2019:

Action – Implementation	Who	Funding	Sustainability and Next Steps		
Government Indicator 1:	Allocated Allocated				
	unile in regular physical acti	vity the Chief N	Andical Officer guidelines recommand that all children and young		
		•	Nedical Officer guidelines recommend that all children and young hich 30 minutes should be in school.		
School Development Twilight	Lisa Regan (leader)	Leadership	New ethos in school, which will be embedded and revisited each		
evening – PE leader to model	Lisa Negali (leadel)	Time	year.		
positive active lifestyles and	Attendance – school	Tille	year.		
share the vision for engaging	staff, Governors,	2 hour	Subject lead to ensure Change4Life is a targeted club that runs in the		
children in regular physical	parents and children	staffing time	summer term on a 'needs' basis.		
activity for this academic year	parents and children	(taken from	Subject lead to continue to apply for school games, with a focus on		
detivity for this deddefine year		INSET)	raising active learning at All Saints.		
		INSET	raising active rearring at Air Saints.		
Training –		£40 (sports	Nico Stone to continue providing annual Play Leader training		
Sports Ambassadors training	Rachel Amor	ambassadors)	and Change 4 Life training.		
Change for Life training	Lisa Regan		L.Regan and R.Amor currently trained in Change4Life. One		
			more member to be trained next academic year.		
Change of timetable – wake and	All Classes	Staff meeting	Subject Leader will continue to work closely with staff,		
shake to be replaced with		allocated	including staff meetings and analysing baseline/end of year		
'regular' physical activity breaks		time	data linked to daily mile and active lifestyles.		
Enhance the playground to	Louise Wookey	£1,250	Large, all weather track has been installed in our playground,		
ensure EYFS children can access		(balance	with a 10 year warrantee.		
bikes and a track daily		bikes)	The track will also be used for intervention learning and other		
		£3622	areas of the curriculum, such as science.		
To have a staging area set up in	Louise Wookey	£2,095	10 year guarantee. PE lead to introduce timing rules next		
the playground, so that all			academic year to ensure more children can use it at play times.		
children can access and engage in					
physical activity through dance					
Physical Zone created in the	Louise Wookey	7,831	10 year warrantee. PE lead to introduce timing rules next		
playground, including a grassed			academic year to ensure more children can use it at play times.		

area that is now suitable			
throughout the year and a tunnel with a sloped area.			
Swimming certificates and badges	Sarah Barnes	£83	Children to continue to work towards award levels next academic year. Company has stopped producing badges, however school will commit to still celebrating progress with the same criteria and certificates.
Government Indicator 3:			
To increase the confidence, knowl			nd sport
Continued use of imovesdance.com	n (3 year subscription – 3 rd	year)	
Swimming First Aid Training – May 2019	All Staff	£250	Yearly first aid training to ensure ALL staff are able to support poolside.
Links with local clubs – to provide specialist 'taster' sessions in school to model knowledge and skills and to engage children.	-Sherborne Tennis Club -Nick Chambers – Dorset Cricket Board (chance to shine) -Oxley Hockey Links (Girls School) -Leweston Castle Run	Teacher Time	Continued links to remain next academic year, with some dates already booked. PE lead to increase links with outside providers by having a display board available to families in addition to leaflets being sent home.
Applied for the School Games Award and successfully reviewed and evaluated the quality of PE and sport in school.	Lisa Regan, Kevin Noyce, Nico Stone	Leadership Time	This is a working document, and although the school achieved Gold this year, they are looking to sustain this, so that in time, they can receive platinum award.
Government Indicator 4			
To broaden the experience of a ra	nge of sports and activities	offered to all p	upils
Healthy Living Co-Ordinator employment – to re-organise breakfast club to ensure an active lifestyle is promoted as well as support play leader scheme at	Rachel Amor	£2,053	Budget for the school to ensure this role is sustained next academic year. Timetable of breakfast club and active learning lunch times to be created in September 2019 and monitored by PE lead. ELSA, PE lead and Healthy living co-ordinator to all lead and

lunch time, deliver 'Power Up			support Change4Life club next Summer 2020.
Club' in the summer term			
(Change4Life club).			
Participation in Residential:		Charge to	Sherborne Cluster of 'small schools' have committed to another
-Mill on the Brue (Year 5	Sarah Barnes	families	year of residential experiences and the dates are already
children)	Chris GP and Bethany		booked.
-Barton Hall (Year 6 children)	Scott		
Resources purchased to ensure	Louise Wookey	£20 (left	
inclusive sports are provided at		handed tri	
All Saints		golf), £55	
		(footballs),	
		£60 (bibs)	
Additional member of staff	Sam Sedgbeer	Staffing	School currently recruiting for this post for next academic year.
deployed for lunchtime support.		allocation	PE lead to remain leading play times until an appointment is
Duties to include leading Play			made, and then PE lead to continue leading 'active learning'
Leaders and monthly committee			staff.
meetings, setting up and			
organising additional focused			
play areas for lunch time play			
and liaising with PE lead.			
Employment of after school	Premier Sports	Charge to	Charge to parents to cover costs.
sports coaches to deliver high	Bethany Scott	families	Set up good links with premier sports.
quality after school provision	Tony Rich		
(dance, football, gymnastics, golf			
etc)			
To organise a fundraising event	Sarah Barnes	Fundraising	To complete this as an annual event, linked with Sports Day.
(Duathlon)		event	Long-term goal to have a triathlon event annually and to
			involve families in supporting their children.
Government Indicator 5			
To increase the participation in co	mpetitive sport		

Employment of sports coach, focusing on 5 weekly intra-school competitions in handball, netball, hockey, basketball, football and tag rugby.	Kevin Noyce – supporting staff development and 'inclusion' link with specialist school	£2,420	Previous years coach and planned to continue and develop following year to ensure high level is sustained. Continued focus on developing progressing assessment documents for PE games.
Attendance at PLT meetings (termly), organising and improving inter-school competitions.	Bethany Scott	£23 (netball awards), £25 (basketball awards), £7 (North Dorset Schools association)	Sherborne schools will continue to meet termly as part of their commitment to improving PE across the area and develop inter-school competitions.
New netball Posts to be purchased to ensure all Key Stage 2 children access netball, including an inter school competitions.	Kevin Noyce	£180	12 month warrantee with the product. Continued provision for netball planned on the PE long term plan.

What impact has the PE premium had at All Saints?

Swimming: Please note that one child was withdrawn from our swimming programme due to medical reasons by their parent. As a result, they have been marked as not completing the standard, however they did not undergo the swimming learning or assessments.

Meeting national curriculum requirements for swimming and water safety	Baseline	End Assessment – July 2019
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	13% 2/15	80% 12/15

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0% 0/15	73% 11/15
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% 0/15	80% 12/15

Across the school:

What impact has All Saints seen on pupils' participation in PE, school sport and physical activity?	What impact has All Saints seen on pupils' attainment?
 ✓ 100% of All Saints children accessing intra-school competitions at least every 5 weeks (including 1 child on an inclusive placement) ✓ 4 further children trained as sports ambassadors this academic year ✓ 100% of children participated in Sports Day (July 2019) ✓ Residential July 2019: 15/15 children accessed Year 6 residential 15/15 were challenged physically, emotionally and mentally 3 children were initially unable to take part in the abseil due to personal challenges, however due to our staff allocation and support given, all 3 children then completed the abseil, 1 child initially partnered with an adult who then had the confidence to go down the abseil a second time independently. ✓ 70% of our KS1 children maintained or improved their fitness levels this academic year, based on baseline assessments in Autumn 2018. ✓ £300 raised for British Heart Foundation linked to our duathlon event – highlights from the children were: 	 ✓ Summer Term – Year 5/6 girls football team won 'The Plate' award at Sherborne area inter school competition ✓ 93% Y1 phonics screening achieved (above national expectation) – increased active learning breaks and active interventions ✓ 91% of our EYFS children met the standard for physical development ✓ 72% of our children attained at least one more level towards their swimming awards in 6 weeks ✓ 100% of children made progress in their 'games' attainment, based on new assessment criteria in the Autumn and Spring Term

The duathlon challenge has made me feel:

'happy because I was helping the reception children get changed and supporting them whilst they raced to the finish line' 'tired because I was racing to the finish line and trying my hardest' 'proud because I won the race and it was my first ever duathlon event. It has inspired me to do another one now'

- ✓ After 1 week of having the new playground equipment installed, 100% of our school had accessed and improved their active learning as a result of the facilities available
- ✓ 93% of children accessed our new lunch time active lifestyle timetable in the summer term 2019
- ✓ Pupil voice shows that 100% of our children now enjoy taking part in active learning at school

✓ Wider range of children accessing clubs this year in KS2 –

Autumn	Spring	Summer
13/26 and 16/23 =	16/25 and 17/23 =	18/24 and 23/23 =
59% accessing extra-	69% accessing extra-	87% accessing extra-
curricular sporting	curricular sporting	curricular sporting
activities linked to	activities linked to	activities linked to
the school in	the school in Spring	the school in
Autumn 2018	2019	Summer 2019 (focus
		of Power-Up-club
		and new lunch time
		timetable)