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Monday 13<sup>th</sup> July 2015

Dear Parents and Guardians,

**SEND Provision: Mrs Susan Peters (SEND Link Governor 2014-2015)**

The following is an overview of the Special Education Needs and Disabilities (SEND) provision for this academic year.

SEND Reforms took effect for all agencies from September 2014. These reforms are a key part of The Children and Families Act which received Royal Assent on 13 March 2014.

For those of you who may not be aware, I am All Saints' SEND Link Governor. I work in close liaison with Mrs L Regan, the school's SEND Leader. Between us we ensure that the terms of the school's Local Offer Document on SEND and the school's Policies relating to SEND and Medical Conditions are all in line with the new reforms and are fully implemented. You will find all SEND information and Policies posted on the school's website. All Saints has also produced a simpler paper version of the SEND Policy for the benefit of our children which has been issued to them.

All Saints currently has eighteen children on the SEND register. Two children are on the EAL (English as an Additional Language) register. Two children have medical needs. Currently we have no children in school with a registered disability. The main SEND needs across our school cover children with Speech and Language Difficulties, Autistic Spectrum Disorder, Moderate Learning Difficulties and Emotional Behavioural Difficulties. Additional needs are Hearing, Medical, Attachment, Attendance and EAL.

Teaching staff are the school's greatest resource and all members of the school team have received ongoing SEND training this academic year, both in-house and externally. Their interventions cover Early Literacy Support, Speech and Language, Literacy and Maths, Forest Skills, ELSA, Learn to Move and Move to Learn, Gifted and Talented and Behavioural Support. Interventions are by way of in-class support, whether small group learning in lessons or 1:1 tuition. Staff expectations are high.

This year the school has used outside agencies to support the assessment of children with SEND. Very occasionally, an outside agency has been called in to school to support further the needs of learners i.e. Educational Psychologist and Speech and Language Therapist.

Part of my role this year as SEND Link Governor has been to focus on which interventions are happening with the school's SEND children and to record what impact these interventions are having. To accomplish this, I have joined Mrs Regan on a "Learning Walk" around the school. I have scrutinized the SEND Intervention Files and discussed feedback. I have also spent time talking with those children who are having interventions to find out how they feel about their SEND provision. It was good to hear about the positive impact of these interventions.

I am pleased to report that children on the SEND register are making good progress or better due to the outstanding support they receive in school. Data is continually analysed by the school leadership team to ensure 'pupil progress meetings' are set up with any children who are at risk of not achieving their full potential. Teaching staff regularly discuss children's learning and progress to ensure all children receive the best learning possible throughout the school year, ensuring any learning gaps are decreasing. The teaching staff are extremely flexible to ensure all children receive targeted learning.

All Saints also links with our nursery settings and secondary schools to ensure transition is effective from one setting to another. These have taken place in the summer term, when children who will be coming into their new reception class have benefitted from at least one nursery visit, at least three transfer days in school with their new class teacher and a parent information evening. Families will also receive a visit at home from the class teacher and Head Teacher. Our children in Year 6 have received at least one transfer day (with children with SEND being offered more) and staff have had two meetings regarding SEND children. SEND information has already been sent to the secondary schools to ensure all information is confidentially shared.

Parents and guardians are updated regularly on their child's progress. Consultations are now held with Mrs Regan and/or the class teacher termly. Mrs Regan is also available for parent consultations on request. Please remember that I, too, am always available, via the school, to discuss any SEND matter that may be of concern.

The last year has seen huge statutory reforms to SEND provision and I extend my appreciation to Mrs Regan and all the staff at All Saints for implementing the changes so tirelessly to the great benefit of all our SEND children. I look forward to another great academic year for these children.

Yours Sincerely

Mrs Susan Peters (SEND Link Governor)