



All Saints CE VC Primary School

SEND Policy for Children November 2018

Article 23: *A child with a disability has the right to live a full and decent life in conditions that promote dignity, independence and an active role in the community.*

Article 29: *Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.*

This booklet tells us how our school helps all children with special educational needs or children who have medical needs.

What is the SEND policy?

All schools must have clear ways on how they help children who find learning hard / difficult.

SEND stands for – Special Educational Needs and Disabilities; needs could be to do with reading and writing, emotions, behaviour or about medical things that make learning more difficult for some people.

There are three levels of help for children with Special Educational Needs:

1. **Universal (All):** All children receive high quality teaching which ensures they can access learning through effective differentiation, high level questioning and on-going timely assessments. This means that the teachers will continually assess and target learning aimed at challenging you at an appropriate level.
2. **Targeted (Some):** Some children may need additional targeted support. This may be in the form of small group work (intervention) led by a teacher or teaching assistant.
3. **Specialist (A few):** A few children may need specific, long term support. This may involve support from external services.

If we need an Individual Education Plan (IEP) to help our learning, our teachers talk to us about a plan, set some targets and check that we are making good progress. We also have pupil centred profiles which are shared and discussed termly between ourselves, an adult from school and our parent or carer.

If a lot of help is needed with learning, teachers and parents may ask if an Educational Health and Care (EHC) Plan should be arranged. This means that any help provided is protected and checked carefully each year at a meeting. Children will be invited to attend that meeting if they wish to. If children with an EHC plan move to another school, the plan will make sure that similar help and support is available in that school too.

When it is time for any child to move to another school, the teachers will talk to the new teachers of the next school and make sure that they are told about our progress and about any special help we need.

Who is there to help us?

Mrs Crumpler is our Headteacher and she will make plans for all children with SEND who come to our school and help them with their learning.

The school will arrange that all children have the things needed to make progress.

Mrs Regan is the SENDCo and she will make sure that all children with special educational or medical needs get the help they need.

Mrs Peters is our SEND Governor and she monitors SEND provision within our school.

Sometimes Teaching Assistants help one person or maybe a small group of children. They can help us all with our learning.

Other people might visit the school from time to time and give extra help: specialist teachers, nurses or other visitors, e.g. physiotherapists. If they need to work with us, we are informed before so that we are prepared.

The teachers will set learning that is at the right level so that we can meet our targets and be included in all the things other children do. We will also be given resources to help us with our class learning. We will all be given chances to play, eat and join clubs with friends at lunchtime.

Remember, you can always talk to your parents or any teacher in school about any difficulties you have with learning or about getting on with other children.

Special things that some children might need to help them with their progress in school:

- Laptop, ipads or special software
- quiet spaces or friendship groups
- pencil grips or a writing slope
- additional adult support in class
- visual timetable to help them remember what they are doing throughout the day
- medical support

All Saints Primary School promises to:

- help all children who have difficulty with their learning for whatever reason;
- include all children in all activities (as far as possible) so that no one feels left out;
- ensure that all children are treated equally and are listened to;
- make arrangements so that all children take part in trips and clubs;
- check that all children are making good progress;
- talk to each child about their progress and plan more help with learning if needed.

This policy has been written by and agreed by children at All Saints, Mrs Regan and Mrs Peters.