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| **All Saints Primary School**  **Sapphires Class** | | | **Cross Curricular Links to Support Learning** | | |
| **Art and DT** | | |
| Fantasy characters from under the sea:  Inspired by Jon Burgerman and the short animation Something Fishy by Ringling College of Art and Design.  Modroc design showing the features of rivers:  Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose. | | |
| **Watery**  **Worlds** | | |
| **Geography and History** | | |
| Physical geography is forming the focus of our topic this term, with particular emphasis on rivers, coasts and the water cycle. Children will be able to: understand and identify the features of the water cycle and the scientific process at work; identify the different stages of a river from sea to source and be able to discuss the effects of human impact on floodplains. Children will investigate the importance of flood management systems and coastal defence strategies and the effects they have on human and physical geography. | | |
| **Key Texts:**  Mortal Engines by Philip Reeve.  Art Play by Marion Deuchars  Daily Doodle by Jon Burgerman  Extracts from:  Moonlocket by Peter Bunzl  The Jungle Book by Rudyard Kipling;  The Law of the Jungle by Rudyard Kipling;  Animal Farm by George Orwell;  Beetle Boy by M.G.Leonard;  Rooftoppers by Katherine Rundell. | **French** | |
| Children will continue to develop their listening, speaking and recording skills in French. We will use a range of songs, rhymes and activities to learn and use new vocabulary. | |
| **Guided reading** | | |
| **PSHE** | | In Sapphires, we are adopting a whole class approach enabling all children to share ideas and strategies before working independently. We will be using the Reading VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve and Summaries) to develop their reading skills. Within the whole class approach, your child will still get the opportunity once a week to read within a small group, with the teacher, interpreting and making inferences about a variety of texts. The focus of guided reading is to:  •Enable pupils to identify and comment on the structure, features and organisation of texts;  •Probe understanding and interpretation of texts by promoting the use of deduction, inference and interpretation of ideas or events;  •Enable pupils to explain, comment on and respond to a writer’s use of language;  •Teach strategies to enable pupils to summarise, generalise and develop an overview of the text.  Children will be reading a variety of texts in addition to our class reader Mortal Engines. | | |
| Sapphires will be developing skills and learning techniques to improve in the eight areas of ‘SUCCESS’: TRY NEW THINGS, WORK HARD, CONCENTRATE, PUSH YOURSELF, IMAGINE, UNDERSTAND OTHERS AND DON’T GIVE UP.  Children will learn about themselves as learners and develop their independency skills. | |
| **Key Information:**  • Class teacher Mr Grant-Peterkin.  • Teaching assistant Mrs Gawler.  • PE is on Thursday and Friday.  **Home Learning:**  • Maths and English home learning are set on Friday and due in on Tuesday;  • Spelling home learning is set on Monday and due on Friday;  • Home learning club takes place every Wednesday during lunch break for those needing additional support. | | | | | |
| **English** | | **Mathematics** | | **Science** | **RE** |
| During this topic, children will learn about different genres specifically in English: Explanation writing (encyclopaedia entry on the water cycle and on ox-bow lakes), recount writing (Diaries) and non-chronological reports to support their science learning.  Children will also learn about a wider range of texts through cross-curricular learning, such as non-chronological report writing, persuasive writing and display posters, autobiographies and biographies.  Children will learn to read and analyse text types and create success criteria to help them to write their own. They will use drama strategies to engage fully with a range of texts and develop their planning skills before writing.  Spelling and grammar will continue to be taught through our spelling lessons. Children will be learning about word classes, different sentence types, using different types of punctuation, cohesive devices as well as developing their spelling strategies and application into topic and cross-curricular learning.  Year 6 will have additional SAT revision sessions to support reading and grammar, punctuation and spelling. | | Developing where we left off last term (area and perimeter), we will start by focussing on volume.  We will then move onto interpreting tables and displaying information in pie charts. As a natural progression, children will move on to angles and shapes.  We will finish the term with algebra and ratio.  All number work will involve problem solving with multi-step problems and we will practise using estimation, rounding and inverses to check accuracy.  Throughout the term children will be using Times Tables Rockstars to improve their multiplication tables.  Year 6 will have additional SAT revision sessions to support arithmetic and reasoning. | | This term we will be using scientific approaches to support our learning of the Water Cycle, rivers and coasts. We will be finding out about:  • Reversible changes: melting, freezing, boiling, evaporation, condensation, and the temperatures at which these happen;  •The part played by evaporation and condensation in the water cycle  •How materials warm up or cool down to room temperature.  Children will be taught to use the following practical scientific methods, processes and skills:  •Drawing a table of results;  •Use test results to make a prediction;  •Carry out fair tests as scientists  •Identification of variables;  •Use scientific equipment: measuring cylinders;  •Write conclusions;  •Explain observations. | For Christianity, we will continue to study salvation –What difference does the resurrection make for Christians?  Following this, we will explore Islam through the big question - does belief in Akhirah (life after death) help Muslims to lead good lives? |
| **PE** | | | | **Computing** | **Music** |
| In PE, Sapphires will be developing their athletic skills with Mr Noyce. To celebrate the Cricket World Cup that is taking place in England and Wales this summer Sapphires will be will be learning and developing their cricket skills, culminating in an end of term cricket tournament with local schools. Planning is also underway to take part in an ECB organised national cricket contest. | | | | As part of e-Safety Week, children will look self-image: how images in the media affect how they feel about themselves, and how their data is used to target adverts towards them. They will also look at lifestyle choices, how they can support their friends in evaluating their use of games and devices and make good choices for themselves.  Children will continue to use their Chromebook across all curriculum areas to research, collaborate and program, providing also daily opportunities to develop their computer literacy skills through a range of tools provided by google, to create for example, documents, slides and websites and spread sheets. | The KS2 play this year is A Mid-Summer Night’s Dream by William Shakespeare. In preparation, children will learn to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. |