



All Saints CE VC Primary School

Bishops Caundle

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Headteacher
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Special Educational Needs and Disabilities (SEND) Provision **Mrs Susan Peters (SEND Link Governor 2015-2016)**

The academic year 2015-2016 has been a challenging one for staff, pupils and governors, but despite the huge pressures on staff time with the new curriculum and assessment, many positive outcomes have been achieved in the area of SEND.

I continue to be All Saints' SEND Link Governor. I have worked this year in close liaison with Mrs A Crumpler while Mrs L Regan, the school's SEND leader, has been on maternity leave. Between us and with the invaluable help of all the staff, we have ensured that the terms of the school's Local Offer Document on SEND and the school's Policies relating to SEND and Medical Conditions have been implemented. A SEND update is presented to the Governors at each Full Governing Body Meeting.

All SEND information and Policies are posted on the school's website. A simpler paper version of the SEND Policy is available for the benefit of our children.

All Saints currently has 21 children on the SEND register. However, pending consultation with parents, this will rise to 25. Four children are on the English as an Additional Language register. Three children have medical needs. We have no children in school with a registered disability.

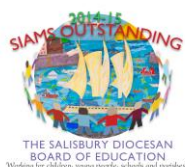
The main SEND needs across our school cover children with Speech and Language Difficulties, Autistic Spectrum Disorder, Moderate Learning Difficulties and Social, Emotional and Mental Health Difficulties. Additional needs are Hearing, Medical, Attachment, Attendance, Attention Deficit Hyperactivity Disorder and English as an Additional Language.

As always, teaching staff are the school's greatest resource. The support staff timetable established for 2015-2016 has been revised as necessary throughout the year to take account of the new support staff and the need in the school. Staff have attended external training and outreach support. Their expectations are high and their interventions cover Additional Phonics Support, English and Maths, ELSA (Emotional Literacy Support Assistant), Learn to Move and Move to Learn. Interventions are by way of in-class support, small group lessons, 1:1 tuition, ELSA provision. Mrs Crumpler recently attended a training workshop at Head Teachers Conference on the subject of Mental Health in schools.

Outside agencies have been consulted to further support the needs of learners. This year the school has been supported by the Educational Psychologist, the Speech and Language Therapist, the Occupational Therapist, as well as by Behaviour Support Services, the SENSS team (Special Educational Needs Specialist Service) and Child and Adolescent Mental Health Services (CAMHS).

All SEND resources are kept in the ELSA room. This was redecorated and reorganized last summer in preparation for the 2015-2016 academic year. All SEND personal files continue to be locked in the Head Teacher's office.

Nurturing Hearts, Inspiring Minds



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As SEND governor, I have evidenced the detailed analysis documents of progress of our SEND children listing specific landmark learning. I have evidenced staff intervention files detailing spelling and reading ages, First Class Maths and Learn to Move. Data is continually analysed by the school leadership team to ensure "pupil progress meetings" are set up with any children who are at risk of not achieving their full potential. Teaching staff regularly discuss the children's learning and progress to ensure they all receive the best learning possible throughout the school year. The teaching staff are extremely flexible to ensure all children receive targeted learning.

All Saints maintains its links with nursery settings and secondary schools to ensure transition is effective from one setting to the next. These have taken place in the summer term when children who will be coming into their new reception class have benefitted from at least one nursery visit, at least three transfer days in school with their new class teacher and a parent information evening. Families will also receive a visit at home from the class teacher and Mrs Crumpler.

Our children in Year 6 have received at least one transfer day with an additional visit for SEND/vulnerable children. Staff have had two meetings regarding our SEND children with all information concerning them passed on.

Parents and carers are updated regularly on their child's progress. Consultations have been held with Mrs Crumpler or the class teacher in the Autumn and Spring Terms. Mrs Crumpler has also been available for parent consultations on request. Please remember that I too am always available, via the school, to discuss any SEND matter that may be of concern.

As we welcome Mrs Regan back to the school following her maternity leave, I wish to extend my appreciation to Mrs Crumpler and all the staff at All Saints for implementing the needs of our SEND register so tirelessly to the great benefit of all our SEND children.

Sue Peters
SEND Governor

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