



## SUBJECT ACTION PLAN 21/22



<b>SUBJECT: R.E.</b>	<b>SUBJECT LEADER: Nigel Roberts</b>	
<b>ACTION</b>		<b>TARGET DATE</b>
<b>Ensure the quality of provision, monitoring:</b> <ul style="list-style-type: none"><li>• Curriculum coverage</li><li>• Quality of teaching</li><li>• Fluency at the start of every lesson</li><li>• Quality of pupil work</li><li>• Range of work</li><li>• Enrichment opportunities</li><li>• Subject files to reflect what is happening in each subject</li><li>• Subject stories to be developed and used to assist with fluency in each subject</li></ul>		<b>Each half term</b>
<b>Monitor the pupil knowledge (fluency) in their subject :</b> <ul style="list-style-type: none"><li>• Pupil interviews to check their knowledge</li><li>• Pupils should be able to talk about the subject and their subject journey, including key knowledge</li><li>• Knowledge organisers to be used across the school. These are to be used by all children and updated each half term. They are also to be sent home.</li></ul>		<b>Each term</b>
<b>Written report to Governors</b>		<b>End June 2022</b>
<b>To ensure effective R.E. lessons are taught weekly, by the class teacher</b> <ul style="list-style-type: none"><li>- Y2 – Y6 pupil's individual learning to be completed in their individual RE books.</li><li>- Rec – Y6 class learning to be recorded in each classes Learning Pathway Log (which will include RE, spirituality and PSHE).</li><li>- Rec – Y1 children's individual learning (when required) will be recorded and stored in one teacher file.</li><li>- Cold and hot tasks used for assessment</li><li>- Termly moderation of RE learning outcomes</li></ul>		<b>Weekly</b>
<b>To ensure daily whole school worship is re-integrated into school life after COVID restrictions</b> <ul style="list-style-type: none"><li>- LR to circulate termly timetable</li><li>- Worship display in hall</li><li>- Worship lead to monitor worship coverage and structure of worship</li><li>- New worship leaders (led by LR) meeting fortnightly</li><li>- Prayer tree</li><li>- Focus on impact of worship and fluency of worship</li><li>- Welcome visitors into worship</li></ul>		<b>Daily</b>  Timetable set termly Display updated regularly (at least half-termly) Prayer tree used daily by children At least one visitor planned for each week (ideally) Worship leaders agreed by end of Sept '21
<b>To ensure RE and worship are regularly monitored by leadership team, including ethos Governors</b>		<b>Twice half termly</b>

<b>To ensure spiritual areas around the school are understood and impactful to pupils from all year groups</b> Forest school Wild Garden Talk to me tree Spirituality benches Prayer tree	
<b>To deepen pupils understanding of other religions</b> <ul style="list-style-type: none"> <li>- Make and arrange links with religious places, visitors, centres etc</li> <li>- Knowledge organisers</li> <li>- Following syllabus and schools curriculum overview to ensure coverage of other religions</li> </ul>	<b>By December 2021 and then ongoing</b>
<b>To support Bishops Caundle church in raising its profile in the local community and to include other catchment area churches where possible</b> <ul style="list-style-type: none"> <li>- Carol service to alternate annually</li> <li>- Share learning in local churches i.e. display artwork, poems etc</li> <li>- Develop school choir to sing in local churches</li> <li>- Worship leaders to be part of the church clean up in Bishops Caundle</li> <li>- To be part of other events as appropriate</li> </ul>	<b>By December 2021 and then ongoing</b>
<b>To initiate community events to support local residents</b> <ul style="list-style-type: none"> <li>- Coffee morning</li> <li>- Choir</li> <li>- Supporting local shops</li> </ul> (other events as appropriate)	<b>By December 2021 and then ongoing</b>

*Actions in red are SDP targets for all subjects*