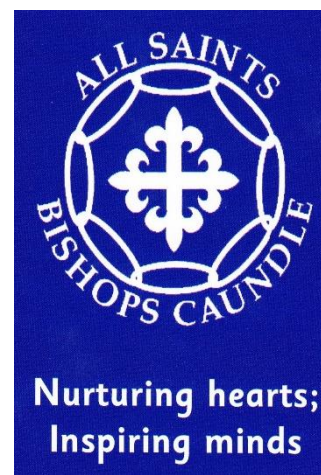


All Saints CE VC Primary School

Pupil Premium Funding Report for 2018-19

Overview of the school:

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	95 (Oct 18 census)
Total number of pupils eligible for PPG	19 pupils
Amount of PPG received per pupil Post LAC	£1320 £2,300
Total amount of PPG received	£27,380



Barriers to Attainment 2018-19

Speech, language and communication needs:

Language skills are considerably lower for over half our pupils eligible for PPG than for other pupils. 53% have identified SLCN needs.

Half of our children eligible for pupil premium have identified learning difficulties documented on our Special Educational Needs Register.

Mental health and wellbeing needs:

63% children eligible for PPG have identified emotional, mental health or wellbeing needs.

Some have difficulties with interacting with their peer group. Some of our children are experiencing additional unexpected difficulties.

Family care and welfare needs:

37% of our pupils eligible for PPG premium are in families supported by The Dorset Family Partnership or Social Care. These parents need support from school to help them to address their needs and to support their children's learning. Over half of our children eligible for pupil premium do not receive additional support at home.

Developing Independent Learning skills:

Evidence from observations, learning walks and interviews with pupils and teachers show that some of our children need more support to develop independent learning skills and 'learning to learn' strategies.

Curriculum Focus of PPG spending 2018-19

- To ensure early identification of additional needs and to promote early and effective intervention programmes that are regularly reviewed. To provide assisted technology where required.
- To review intervention programmes used to ensure that the school reflects current research and best practice to advance accelerated learning.
- To ensure that there is extra support in place to facilitate emotional and social development, in addition to academic support.
- To ensure that care and welfare issues and family support and engagement are key priorities.

Measuring the impact of PPG spending 2018-19

- All children eligible for the PPG have accessed one or more of the following interventions – Narrative Therapy, Targeted intervention (TI) in phonics, Daily reading to an adult, Fisher Family Trust Early Literacy, TI for grammar, punctuation & spelling, First Class @ Number, Problem Parrot (early maths), TI for KS2 Maths, English, Science, SATs Breakfast Clubs, Home Learning Club. The addition of Chrome books in Yrs 5 & 6 has supported 32% of pupils eligible for the PPG.
- 58% of children eligible for the PPG have accessed specific and targeted ELSA provision. Children with emotional, social and wellbeing difficulties receive ELSA support to reduce anxiety and to ensure that they are able to make progress in their learning. The school has two ELSAs and there has been capacity for pupils with short-term needs to be supported with their difficulties so they have been able to continue to make progress. Evidence from ELSA summaries and analyses shows pupils' ability to process and deal with difficulties has improved. The Thrive Assessment approach has also been implemented for pupils this year.
- There have been increased opportunities for pupils to attend enrichment activities to gain confidence, develop relationships and further aspirations. Lunchtime supervision and provision has been enhanced to include a range of extra-curricular opportunities such as Change 4 Life Power Up Club, Gardening, Forest School, Parachute, Board Games, Art, Rounders, additional swimming to name a few. This has resulted in children being better prepared for learning and successful relationships at break times being maintained.
- The school has committed to supporting families in need. It engages with the Dorset Family Partnership Zone, holding 'Drop Ins' and follow up sessions for parents to receive timely support from available services.
- All pupils eligible for the PPG have received and benefitted from funding for activities to promote engagement and provide enrichment opportunities. This has enabled pupils to engage in school life fully. Funding support has been provided for school uniform, music, after school clubs, residential visits and enrichment activities.