



All Saints CE VC Primary School

Bishops Caundle

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Headteacher
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Special Educational Needs and Disabilities (SEND) Provision

Mrs Susan Peters (SEND Link Governor 2016-2017)

Dear Parents and Carers,

The academic year 2016-17 is drawing to a close. With the new curriculum and assessment more fully embedded, and our SEND provision firmly in place and evolving as needs dictate, this has indeed been another busy and successful year for both staff and children.

I have now completed three years as All Saints' SEND Link Governor, working closely with Mrs L Regan, our school's SEND leader. Due to Mrs Regan working a part-time teaching contract, and a significantly high SEND work load this year, leadership of SEND has been shared between Mrs Regan and Mrs Crumpler. The Governors have ensured that from September 2017, the Senior Leadership Team will have weekly designated leadership time together, some of which will help address all areas of SEND. Additionally, the school has invested in 40 hours of time from the Special Educational Needs Specialist Services.

All Saints has 24 children on its SEND register. Additional children receive intervention and the school keeps a 'Watching Register', which enables the senior leadership team, governors and teachers to track these children's progress. Children who make progress will be removed from the 'watching register' but if limited or no progress is made despite intervention then they may be added to the SEND register. Both of these registers are now much more focused on 'why' the children have been identified and exactly 'what' is put in place to support them.

The school manages and provides for a wide range of SEND, and ensures that all staff members are trained and supported in meeting these various needs. Please refer to our SEND policy on our school website for more information about this.

Thanks to our dedicated teaching and support staff, our SEND children benefit from a highly experienced and committed team. This year, all staff members have attended both external and in-house training and all share good practice. Interventions cover Additional Phonics Support, Toe by Toe, Spelling and Maths, ELSA (Emotional Literacy Support Assistant), Learn to Move and Move to Learn and Speech and Language. Further writing intervention is planned for September. Further Spelling and Phonics interventions at Key Stage 2 will also be implemented. All interventions are by way of in-class support, small group lessons and/or 1:1 support. Support staff timetables are re-evaluated regularly according to the need at the time. This is led by Mrs Regan.

Our ELSA (Emotional Literacy Support Assistant), Miss Amor, continues to support high levels of emotional need in our school so that barriers to learning are minimised. Mindfulness techniques are also practised when needed. Our children also make great use of their Gem Powers to help them in their learning journeys. These support them in developing their behaviour towards learning and are used consistently throughout the school.

Outside agencies are regularly consulted to support further the needs of learners. This year, our school has been supported by the Educational Psychologist, the Speech and Language Therapist, the Occupational Therapist, as well as by Behaviour Support Services, the SENSS team (Special Educational Needs Specialist Service) and Child and Adolescent Mental Health Services (CAMHS).

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The school works with Fiveways School in Yeovil as an inclusion placement school and, through this liaison, has benefited from support using the Thrive Assessment. The Dorset Family Partnership Zone and Social Care work closely alongside the school as well.

As SEND Link Governor, I have, several times this academic year, taken 'Learning Walks' throughout the school to observe staff teaching and to assess against the new curriculum, in order to ensure that interventions are timely and effective so that pupils make maximum progress in core areas of learning. I have undertaken learning scrutinies, have met with and positively challenged staff, as well as taken into account 'pupil voice'. I have evidenced timetables, staff meeting files, pupil progress forms and intervention files. I have also presented detailed written reports of my visits to the Governors at our Full Governing Body Meetings. In addition, I keep governors up to date at these meetings with all SEND issues.

Our SEND Local Offer Document and our SEND Policy 17 may be viewed online and I do urge you to refer to these documents. I confirm that these are regularly reviewed and that they do reflect actual provision.

Parents and carers are updated regularly on their child's progress. Consultations have been held with the class teachers in the Autumn and Spring Terms. It is vital that meetings are attended so progress may be reviewed, concerns addressed and a shared way forward may be agreed. Mrs Crumpler and Mrs Regan are always available for parent consultations on request. Please remember that I, too, am always available, via the school, to discuss any SEND matter that may be of concern.

As always, All Saints maintains its strong links with nursery settings and secondary schools to ensure transition is effective from one setting to the next. Meetings have taken place in the summer term when children who will be coming into their new reception class have benefited from at least one nursery visit, at least three transfer days in school with their new class teacher and a parent information evening. Families will also receive a visit at home from the class teacher early in the Autumn term.

Our children in Year 6 have enjoyed at least one transfer day at the Gryphon School, with an additional enhanced transition visit arranged for SEND/vulnerable children. Staff members from the Gryphon School have also made two visits to All Saints, with all information concerning our children passed on to the SENDCo. The Chaplain from the Gryphon has also attended Collective Worship and met our Year 6 children.

In summary, I confirm that each of our SEND children is receiving the appropriate support he/she needs and that these interventions are having a positive impact. I am sure you all wish to join me in acknowledging the commitment of Mrs Regan, Mrs Crumpler and all the staff at All Saints and the single-mindedness with which they meet the demands of our SEND register.

I wish you all a very happy summer break.

Mrs Sue Peters

SEND Link Governor

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