

This is a termly staff briefing produced by Knowsley CLCS which is designed to update school practitioners with some of the latest research and resources to support the delivery of online safety in schools.

# Upcoming Online Safety Event (England)

Online Safety Live looks to bring the latest updates and news about occurring online safety issues including the latest trends, updates in policy, research, resources and legislation.

https://swgfl.org.uk/magazine/ upcoming-online-safetyevents-and-training/

## Childnet Film Competition 2021

Open to all young people aged 7-18. This year's theme is: Separating fact from fiction finding trustworthy information online.

Competitors must create a short film or storyboard.

https://www.childnet.com/ resources/film-competition/ 2021

## If a student asked you how to report a concern online, would you know what to do?

#### You could:

- report to the safeguarding lead (or equivalent)
- use the relevant reporting tool provided through the app/game if appropriate.
- report to CEOP directly (sexual abuse and grooming online)
- contact POSH for advice (<a href="https://www.saferinternet.org.uk/">https://www.saferinternet.org.uk/</a> helpline/professionals-online-safety-helpline)

These articles provide further signposting organisations: <a href="https://www.saferinternet.org.uk/advice-centre/need-help">https://www.saferinternet.org.uk/advice-centre/need-help</a> and <a href="https://blearning.nspcc.org.uk/child-abuse-and-neglect/online-abuse">https://blearning.nspcc.org.uk/child-abuse-and-neglect/online-abuse</a>

### Do you need to update your Online Safety Policy?

The SWGfL Online Safety policy templates may help you.

https://swgfl.org.uk/ resources/onlinesafety-policytemplates/

### Advice to support your approach to harmful online challenges and online hoaxes.

This non-statutory advice aims to support designated safeguarding leads (DSL) or equivalents, and senior leadership teams to respond effectively to incidents involving harmful online challenges and online hoaxes. We will be including a supporting article in the April newsletter.

https://www.gov.uk/government/publications/harmful-online-challenges-and-online-hoaxes

### New resource: online sexual harassment

The toolkit includes lesson plans, quick activities, a quiz and teaching guides designed to explore problematic online sexual behaviour with 9-12 year olds.

https://www.childnet.com/blog/just-a-joke-brand-new-resource-looking-at-online-sexual-harassment-with-9-12-year-olds

#### Sharing nudes and seminudes

This page provides a brief overview on how to respond to incidents where nudes and semi-nudes have been shared.

https://www.gov.uk/government/publications/sharing-nudes-and-seminudes-advice-for-education-settings-working-with-children-and-young-people

#### Rate the trailer for Raya and the Last Dragon

For primary aged students, you and your class can have a go at rating the trailer for the latest adventure from Disney Studios. Raya and the Last Dragon follows a young woman called Raya who goes on a quest to seek help from a dragon, after her community is attacked by evil monsters. More information available here: https://www.cbbfc.co.uk/film-ratings/rate-a-trailer/raya-and-the-last-dragon

## **Keeping children and young people safe: an Online Safety Strategy for Northern Ireland**

This has been developed with the vision that all children and young people enjoy the educational, social and economic benefits of the online world, and that they are empowered to do this safely, knowledgeably and without fear.

https://www.health-ni.gov.uk/publications/online-safety-strategy-and-action-plan