



All Saints CE VC Primary School

Nurturing hearts, Inspiring Minds

Written by: Lisa Regan

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Agreed by FGB: July 2020

Due for review: Summer 2021

School Name:	All Saints CE VC Primary School Giles Lane, Bishops Caundle, Dorset, DT95NQ
Type of School:	Mainstream Primary phase (Reception – Year 6)
Contact Details: Contact number: 0196323450 Contact email: office@bishopscaundle.dorset.sch.uk	<p>Special Educational Needs and Disabilities (SEND) Leader - Mrs Lisa Regan</p> <p>Mrs Lisa Regan is a part time, teaching deputy head teacher who is also responsible for the leadership of children with SEND. She works Wednesday – Friday and is available for SEND support throughout the week.</p> <p>Focus for SEND leadership this year has been organising the SEND timetable each half term, assessing and monitoring progress of all SEND children half-termly, analysing SEND intervention timetables, leading staff meetings on SMART targets, supporting SEN profile meetings, managing outside agency support, completing referrals such as OT and SENSS referrals, completing learning walks as well as completing an application for an EHCP.</p> <p>Lisa Regan is a trained pupil centred review facilitator and has attended LAC training in the summer term of 2019.</p> <p>Head Teacher – Mr Nigel Roberts</p> <p>Mr Nigel Roberts is a full time Head Teacher who also has teaching responsibilities. He is available for any SEND enquiries at any time.</p> <p>Mr Nigel Roberts has supported the SEND leader to ensure SEND children make at least expected progress. In addition to this he has lead staff meetings and completed regular ‘drop ins’. He has liaised with schools when children have transferred as well as assessed children to ensure their access arrangements for SATs are accurate. Due to Covid-19, the school has faced a very different end to this academic year. 44% of our SEND children remain in school during ‘lockdown’. All children are accessing learning and support through ‘Google Classroom’. Families are also having weekly contact with school, by phone call or email. Feedback from our families is positive.</p> <p>SEND Link Governor – Mrs Sue Peters</p> <p>Mrs Peters has been the school's SEND Link Governor for six years. Her role is to monitor and evaluate all SEND provision throughout the school, providing both challenge and support to staff.</p> <p>This year she has also reviewed the SEND Policy for Children (alongside our SEND children) and carried out a Pupil Voice survey. She reports SEND matters at each Full Governing Body meeting as well as completes regular learning walks (drop ins).</p> <p>In April 2020, Mrs Sue Peters resigned from our Governing body – she will be missed by both the staff and children. Her commitment to ensuring our children got the very best education was commendable. Her smile lit up a room and her dedication, care, organisation and knowledge will be greatly missed. We wish her all the best – hopefully now she can finally enjoy some much needed family time. We are pleased to have a parent governor who will take on the SEND Governor role from September 2020. There will be a transfer meeting between our new link Governor as well as Mrs Lisa Regan and Mrs Sue Peters as soon as the current situation (Covid-19) allows.</p>
Accessibility:	Our school is all on one level. It is fully wheelchair accessible. We also have auditory enhancements as we have soundboards in three classrooms.
Local Offer:	Our Local Offer is available on our school's website

	https://bishopscaundle.eschools.co.uk/cms_manage/edit_page/63649 The school's core information for all parents is on the Family Information Directory www.dorsetcouncil.gov.uk/fis	
Policies:	Please see our school website for SEND policies: http://www.bishopscaundle.dorset.sch.uk Please also find on our school website, our 'child friendly' SEND Policy which was written by Mrs Sue Peters and some of our children on our SEND register.	Policies available include: SEND Child protection Discipline and Behaviour Accessibility Exclusion from school Supporting children with medical conditions and managing medicines Health and safety
Special Education Needs in All Saints:	Here at All Saints a love of learning is promoted within a safe and happy environment in which EVERY person matters. Christian values, spirituality and an inclusive ethos are all at the heart of every aspect of our school life where we enable all children to 'let their light shine'. A family atmosphere is fostered within which children feel confident to express their individuality, their talents and know that success in any aspect of their lives will be rewarded and celebrated. This is supported by our Ofsted Inspection (7/12/17) where the HMI stated 'you have created a positive and supportive culture reflecting your core principle of 'Nurturing hearts; Inspiring minds'. It is also supported by a parent online survey, where one carer wrote 'there is always a welcoming, friendly and nurturing atmosphere here with a great learning ethos'. Another carer wrote 'this is a lovely little school that nurtures its pupils to be well-rounded, caring and thoughtful individuals'. Our most recent parent survey in November 2019 was extremely positive. 100% of our SEND families have reported during SEN profile meetings that they are happy with the support their child is receiving. We have a range of children with special educational needs within our school, including: ADHD (Attention Deficit Hyperactivity Disorder) ASD (Autism Spectrum Disorder) S&L (Speech and Language) ODD (Oppositional Defiance Disorder) Significant Behavioural difficulties Dyslexia Learning difficulties Fine and gross motor difficulties Visual Perceptual Skills Medical needs We ensure that all our children make at least good progress, as supported by our recent Ofsted inspection (7/12/17) 'Leaders maintain the quality of teaching, learning and assessment so that pupils are making good progress, including those who have special educational needs (SEN) and/or disabilities'.	
Range of Provision:	Breakfast and after school care: This year we have been able to provide breakfast club at 7:45 – 8:45am and after school clubs from 3:30 – 4:30pm onsite daily for ALL children. Outside agencies: This year we have benefitted from using our Speech and Language specialist (Marianne Salisbury) and SENSS (Special Educational Needs Support Services) for dyslexia assessments as well as SEN assessments for individual children. We have also benefitted from our Educational Psychologist (Emma Cook) to support with an	

	<p>application for an EHCP and by Dorset's occupational therapist team (Jane Reeves) regarding OT support with a referral.</p> <p>Other support agencies are:</p> <ul style="list-style-type: none"> -School Nurse - Misha Cook -Behaviour Support Services -Child and Adolescent Mental Health Services (CAMHS) -The Dorset Family Partnership Zone <p>Our effective work with outside agencies was recognised in our most recent Ofsted inspection (7/12/17) 'You work well with other agencies to support vulnerable pupils and their families, including making timely referrals to social services and healthcare professionals, for example the Dorset Family Partnership'.</p> <p>Staff:</p> <p>We employ highly effective teaching assistants within our school. This year we have provided specialist teaching assistants who deliver the following interventions:</p> <ul style="list-style-type: none"> • The 'Learn 2 Move, Move 2 Learn' programme • ELSA (Emotional Literacy Support Assistant) • FFT (Fischer Family Trust Wave 3) • Speech and Language • Narrative Therapy • Toe-by-Toe • Power-of-Two <p>We also have two teaching assistants who have received training to support children at playtimes, including change4life training and sports ambassadors training. The positive impact of these interventions was recognised during our Ofsted inspection (7/12/17). Our SEND Leader and Head Teacher have ensured they received up to date training when necessary. All staff have actively sought advice when needed and implemented changes to their provision to ensure all children are progressing as effectively as possible.</p>
Equipment and Facilities:	<p>Equipment and facilities, such as I-pads, have been secured in a locked cupboard this year. Some children have had resources this year that they use on a regular basis, which are stored carefully within their classrooms to ensure they are easily accessible to them, for example chrome books are used in Years 3,4, 5 and 6 daily. These have been made available for each KS2 child during covid-19 lockdown at home. SEN learning resources have also been stored within the Emerald room this year, which is a small room used predominately for ELSA time. All SEND profiles and reports have remained in a secure environment, within a locked cupboard. When specialist equipment has been required, staff have followed specialist advice.</p>
Identifying and assessing pupils with special educational needs:	<p>The school adopts a highly proactive approach in identifying any difficulties, which may impact a child's learning and rate of progress. We continually monitor our children's progress and attainment to ensure maximum support is given, when required. We are flexible in our approaches, to ensure children receive the best support possible, when they need it. We believe that early identification and intervention are key and parents/carers are informed of any concerns immediately. If a parent/carer has any concerns about their child, they raise these with the child's class teacher. The class teacher will be able to discuss the child's progress and performance, offering a valuable insight into the child's individual needs. Ofsted (7/12/17) recognised our 'well-established' and 'strong systems', stating 'the deputy headteacher has an exceptional knowledge of pupils. As leaders you do an increasing amount of checks on pupils' outcomes'.</p> <p>The SEND process can be explained by the class teacher, but in some cases the SEND Leader and/or Head teacher may become involved.</p> <p>Children on the school's SEND register are assessed half termly with their core</p>

	<p>areas of learning broken down into objectives as well as across non-core subjects. Reading and spelling age assessments will be completed termly as well as intervention assessments, to enable all parties to discuss the child's progress from the beginning of any intervention to the end. The progress of pupils with SEND is analysed half-termly to ensure the school's leadership team are fully aware of each child's needs and progress towards narrowing any gaps in learning as a result of intervention. The school also uses outside agencies to support assessments, such as SENSS.</p>
<p>Special Educational Needs Profiles and EHCP review meetings:</p>	<p>Children with special educational needs within our school are fully involved with their education. Each year they take part in a 'pupil voice' survey, which is led by our SEND leader and SEND Governor. Children also take part in reviewing the school's 'child friendly' SEND policy. They are invited to their SEN profile meeting, where they have the opportunity to discuss their progress as well as next steps. They also update their SEN profile termly to ensure it is relevant and up to date. This details the child's strengths, needs and aspirations for the future. It also has key information such as their date of birth, SEN need and an up to date photo. Children with an EHCP take part fully in their annual review, including writing to invite people, planning how the room will look, preparing any items such as food or learning that will be shared and attending the review meeting alongside an adult who will support them through the process (however they specifically need support).</p> <p><u>Changes this year:</u></p> <p>To improve our SEN profile meetings, the school has reviewed their 'meeting documents' to ensure each review is clearly recorded so that actions can be quickly achieved. This includes ensuring targets for our SEND children are 'SMART'. The school's provision map is now up to date and highlights current practice.</p>
<p>Arrangements for supporting pupils with SEN in transferring phases of education: provide ELSA programmes for children who need support when transferring schools. Concerns</p>	<p>As a small primary school, transition between year groups and key stages is highly effective. The whole team knows each child well and individuals' progress is regularly updated at staff meetings and termly pupil progress meetings. Children take part in a transition day to meet their new teacher and experience their new class during the summer term. This may be affected this academic year due to covid-19. The head teacher will ensure he liaises with families as soon as possible regarding how we will progress with transition days etc. We will be lead by guidelines set by our local authority. Staff will still have time to fully transfer information regarding children and families have been told of our teaching structure for next academic year.</p> <p>Transition for reception children from pre-school settings is extensive. Home visits and pre-school setting visits are offered along with several transfer visits, which include both mornings and afternoons to prepare the children for their primary experience. An open evening for parents/carers begins the process, which includes time for parents/carers to produce a 'surprise' card for their child to receive on their first day at school. Again, this transition will need to be adapted due to Covid-19. Transition for Year 6 children to The Gryphon School is well-established. All children visit the secondary academy for at least one induction day. However, there are additional opportunities that take place such as Maths days, chess competitions, Business Enterprise days etc. The Headteacher/SENDCo and a member from the SEND department meet separately to discuss individual children to ensure smooth transition for children with SEN. The Year 6 teacher, SENDCo and/or Headteacher may also recommend that a child go for a pre-visit before the formal transition day if they feel a child with SEND may benefit from it. Again, this transition will need to be adapted due to Covid-19. However, before lockdown we have had a SEN meeting to transfer information and we have had liaison with our feeding secondary</p>

	<p>school during covid-19.</p> <p>In the interests of learning and sharing good practice, staff members from All Saints also visit other settings and we welcome visits from other schools. Transfer of documentation relating to SEND and any other pertinent information ensures that the next teacher and school are well-informed of a child's specific needs. We also provide ELSA programmes for children who need support when transferring schools.</p>
Arrangements for consulting parents of children with special educational needs:	<p>Parents are always fully involved with their child's learning and provision at All Saints, including: open days, emails, phone calls, open door arrangement, always having a class teacher or member of the leadership team at the child's entrance in the morning, handing out questionnaires, providing feedback sheets at events such as our school development twilight, celebration assemblies, newsletters, weekly 'what's on', annual reviews, SEN meetings and parent consultations to name a few! We have had no EHCP reviews this academic year due to not currently having any children with an EHCP.</p>
Concerns and Complaints:	<p>If parents or carers would like to raise concerns or make a complaint about SEND provision, they:</p> <p>Initially discuss any concerns with the child's class teacher.</p> <p>If they still have concerns they will arrange to have a meeting with the SEND Leader.</p> <p>If an issue has still not been resolved, then they will arrange to meet with the Head Teacher.</p> <p>Finally, if all three attempts have not ensured that an issue has been resolved, then the parent/carers would arrange a meeting with the SEND Link Governor.</p>
Additional contact details:	<p>Below are the contact details of support services for the parents of pupils with SEN (including Looked After Children):</p> <p>Sherborne Children's Centre 01305 224310</p> <p>Dorset Family Partnership Zones – northfamilypartnershipzone@dorsetcc.gov.uk 01305 224310</p> <p>Dorset Parent Carer Council - http://www.dorsetparentcarercouncil.co.uk/ 07827 793 244</p> <p>Dorset SEN Team senteam@dorsetcouncil.gov.uk Tel 01305 224895</p> <p>SEN Specialist Services Jane Cottee 01305 228300 jane.cottee@dorsetcouncil.gov.uk</p> <p>Virtual School for Children in Care David Alderson d.alderon@dorsetcc.gov.uk 01305 228350</p>